CATHOLIC UNIVERSITY OF EICHSTÄTT-INGOLSTADT Ingolstadt School of Management Chair of Statistics and Quantitative Methods Univ.-Prof. Dr. Ulrich Küsters



Exam for Bachelor / Master-Module $Computational \ Statistics \ with \ R_{00.00.0000}$

0:00 p.m. - 0:00 p.m.

Course:Computational Statistics with RContact Hours:3 SWSDuration:45 minutesExaminer:Univ.-Prof. Dr. Ulrich KüstersAllowed Appliances:Calculator

Test Exam

Before you start, check if your exam is complete. This exam consists of 3 exercises and 6 pages. All excercises have to be solved. You may answer in **German or Englisch**, but you have to decide for either one of them. If your answers are not consistent in either German or Englisch, the language of your first answer will determine your chosen language.

In case one (sub-) task cannot be answered due to incomplete or inconsistent specifications, give a **short but precise** explanation why the (sub-) task is not solvable. You will then get full marks for the concerning (sub-) task.

If you are allowed to use a formulary, this means exlusively the formulary of the Chair of Statistics without additional highlighting or additional marks. Own writing paper is not allowed.

Please round results to **four** decimal places after the comma. Only for excercises with a clear and reproducible approach, points will be awared. Write down your solutions directly under the questions. If you run out of space, please use the back of the previous page. Additionally, there are 1 auxiliary pages at the end of the exam for your answers.

Good luck! Chair of Statistics

wws-Identifier:	Immatriculation No:	

Excercise	maximum Points	obtained Points
1	20	
2	20	
3	10	
Summe	50	

Evaluation Sheet

Please hand this excercise sheet back in

with your exam solutions

1 Excercise (20 Points)

Explain the following concepts, terms or functions, including their benefits and/or drawbacks:

- a) Coercion
- b) Integrated Development Environment

Compare and briefly discuss the following features, functions or reserved constants:

- c) for and while
- d) NA, NULL and NaN $\,$

2 Excercise (20 Points)

The following code was found in the file project.final.final2.R as part of an old undocumented project. Therefore its purpose is unknown. Being a young and ambitious R developer you were asked to answer the following questions.

```
R> rows <- 5
R> cols <- 5
R>
R> mat <- matrix(FALSE, nrow = 5, ncol = 5)
R>
R> for (idx in 1:rows){
R>
     for (jdx in 1:cols){
R>
       if (idx < jdx)
R>
         mat[idx, jdx] <- 1</pre>
R>
       } else if (idx = jdx){
         mat[idx, jdx] <- 1</pre>
R>
       7
R>
     }
R>
R> }
R>
R> vec <- apply(mat, 1, FUN=sum, na.rm = T)
R>
R> vec
```

a) While executing the code above the following message appears. Explain why the message is returned and correct the error in the provided source code.

```
Error: unexpected '=' in:
" mat[idx, jdx] <- 1
} else if ( idx ="
```

- b) Make yourself familiar with the provided code and briefly describe in a generic way what the code does (line-by-line, at least one full iteration of the outer loop). Ensure that your description is short but precise and allows the reader to gain a deep understanding of the data manipulation process.
- c) Write down the content of the variable **vec** in the last line **after** fixing the error and executing the code above.

3 Excercise (10 Points)

The following excerpt gives an overview of an object containing information about a typical American family. Please provide answers to the following questions:

```
R> family.data
```

	ID	Name	Age	Sex	Height	Weight			
1	1	Homer	38	m	182	108			
2	2	Marge	34	f	223	58			
3	3	Bart	10	m	122	35			
4	4	Lisa	8	f	120	33			
R> str(family.data)									
'data.frame': 4 obs. of 6 variables:									
\$	S II) :	int	1 2	234				
\$	<pre>\$ Name : Factor w/ 4 levels "Bart","Homer",: 2 4 1 3</pre>								
\$	\$ Age : num 38 34 10 8								
\$	\$ Sex : Factor w/ 2 levels "f","m": 2 1 2 1								
\$	S He	eight:	num	182	2 223 12	22 120			
\$	S We	eight:	num	108	3 58 35	33			

- a) What are the reasons that this object was created as a data.frame?
- b) How can R be used to return the numbers of rows and columns? Please make a suggestion for a function and write down the returned values.
- c) How can R be used to calculate the arithmetic mean of the variables Height, Weight and Age? Please comment on your provided solution in terms of efficiency.

Auxiliary page for your answers Please mark clearly to which excercise your answer belongs.